



## Pupil Premium Statement – Financial Year 2018-19

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils	141
Total % of pupils eligible for PPG	38%
Pupil premium children	63 (£73,580)
Looked After Children	1
Service Children E4	0
Early Years PP	£600
<b>Total PPG</b>	<b>£74,180</b>

E6 – child who have been in receipt of Free School Meals during their time at school (£1320 per pupil), E4 – Service children (£300 per pupil), EYPP – (£300 per pupil), CLA – Children Looked After (£1900 per pupil)

### 2017

#### Y1 Phonics

% Achieving Standard – 90%

#### KS1 at expectations (% at GLD at end of FS)

Reading: School @ exp 43% GDS 7% National 76 %

Writing: School @ exp 49% GDS 7% National 68 %

Maths: School @ exp 47% GDS 4% National 75 %

#### KS2 Progress 2017 – all pupils

Reading -0.8 Writing 2.3 Maths 3.8

#### KS2 Disadvantaged Pupils

From <https://www.compare-school-performance.service.gov.uk>

Evidence shows that, overall, performance of disadvantaged pupils is lower than that of other pupils. This data indicates how well a school does at tackling this difference. Disadvantaged pupils are those who were eligible for free school meals at any time during the last 6 years and children looked after (in the care of the local authority for a day or more or who have been adopted from care).



	<b>School disadvantaged pupils</b>	<b>England state-funded schools other pupils</b>
Progress in reading (score, description and confidence intervals)	0.3 Average (-3.4 to 4.0)	0.3 Average (0.0 to 0.0)
Progress in writing (score, description and confidence intervals)	3.4 Average (-0.2 to 7.0)	0.2 Average (0.0 to 0.0)
Progress in maths (score, description and confidence intervals)	5.0 Well above average (1.7 to 8.3)	0.3 Average (0.0 to 0.0)
Percentage of pupils meeting the expected standard	73%	67%
Percentage of pupils achieving a high standard	9%	11%
Average score in reading	105	105
Average score in maths	109	105

### **In School Barriers**

As a result of deprivation: Gap wide on entry, low self-esteem, confidence, resilience, social skills and home support

### **Out of School barriers**

Vulnerabilities due to deprivation, limited life experiences, poor diet, tiredness, poor attendance, punctuality

<b>Desired Outcomes</b>	<b>How</b>
<p>1) To continue to narrow the disadvantage gap by addressing inequalities and raising the attainment/progress of those students entitled to pupil premium.</p> <p>2) To raise the self-esteem and aspirations of students entitled to pupil premium through pastoral support and extracurricular activities</p>	<p>Targeted additional support strategies resulting in every student, however financially disadvantaged being able to:</p> <p>Improve their levels of attainment and progress</p> <ul style="list-style-type: none"> <li>• Close attainment gaps</li> <li>• Have full access to our curriculum</li> <li>• Have full access to pastoral support through SERIS</li> <li>• Take part in residential experiences</li> <li>• Improving attendance</li> </ul>



<p>3) To support the more able pupil premium pupils to ensure they are stretched and targeted to meet their potential.</p> <p>4) To continue to work with families raising aspirations and developing parenting skills</p> <p>5) To provide support for families to ensure good attendance and punctuality</p>	<p>Access extra---curricular provision</p> <ul style="list-style-type: none"> <li>• After school clubs, lunchtime club</li> <li>• Breakfast club</li> </ul> <p>Provide support for families through EH, CIN, CP</p> <p>Providing access to adult learning</p>
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Provision	Research/Evidence	Cost	Objectives	Outcomes
Reading intervention (RI), 1:1 tuition for phonics, spelling, maths, comprehension - targeted children	One to one tuition EEF +5	£16000	RI-Increase reading age KS1 children accelerate phonic phase progress Gaps in mathematical learning addressed Improve spelling through use of Toe by Toe	
Small group tuition to address individual learning need - talk about pictures and self-regulation, Socially Speaking	Small EEF +4	£7300	IPP targets are addressed	
KS1 Interventions 1:1 , small group phonics, 1:1 reading	One to one tuition EEF +5 Small EEF +4	£7900	IPP targets are addressed	
Breakfast Club	The BC has been established for a number of years, to address children coming to school without breakfast. Leeds university <a href="http://www.esrc.ac.uk/news-events-and-publications/impact-case-studies/the-breakfast-EEFect-on-school-performance/">http://www.esrc.ac.uk/news-events-and-publications/impact-case-studies/the-breakfast-EEFect-on-school-performance/</a>	£4500	To ensure children have breakfast and are ready to learn.	



Lunch time Club	The LTC has been established for a number of years, to address issues that can occur during lunchtimes and poor behaviour in class. Historical school evidence shows the impact of the club on reducing incidents in the playground and improved behaviour for targeted individual pupils in class.	£3300	No learning time is lost as a result of poor behaviour during lunchtime. Children not working hard, able to finish work.	
SERIS	Social and emotional learning EEF Toolkit +4	£4000	Specialised programmes which are targeted at individual and groups of children and or their carers with particular social or emotional problems	
SENCO/Young lives Time to Support Families and monitor interventions	Parental Involvement EEF Toolkit +3	£2000	Families are supported at Early Help. Child in Need and Child Protection Interventions are effective	
Subsidies for residential, swimming and trips	Outdoor adventurous learning EEF Toolkit +4	£24000	All children attend outdoor learning activities	
Mini Bus pick up	Historical case studies show improved punctuation	£4000	Children in school on time.	
EWO support		£1000	Reduce number of children with poor attendance	