



## Pupil Premium Statement - Financial Year 2017-18

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils	149
Total % of pupils eligible for PPG	42%
Pupil premium children	63 (£83,160)
Looked After Children	0
Service Children E4	0
Early Years PP	0
<b>Total PPG</b>	<b>£83,160</b>

E6 - child who have been in receipt of Free School Meals during their time at school (£1320 per pupil), E4 - Service children (£300 per pupil), EYPP - (£300 per pupil), CLA - Children Looked After (£1900 per pupil)

### 2017

#### Y1 Phonics

% Achieving Standard - 90%

#### KS1 at expectations (% at GLD at end of FS)

Reading: School @ exp 43% GDS 7%      National 76 %

Writing: School @ exp 49% GDS 7%      National 68 %

Maths: School @ exp 47% GDS 4%      National 75 %

#### KS2 Progress 2016

Reading                      -0.8                      Writing                      2.3                      Maths 3.8

#### Average Scaled Scores

Reading    Nat TBC                      BI 104

Grammar, punctuation and Spelling      Nat TBC                      BI 108

Maths    Nat TBC                      BI 109

#### In School Barriers

As a result of deprivation: Gap wide on entry, low self-esteem, confidence, resilience, social skills and home support

#### Out of School barriers

Vulnerabilities due to deprivation, limited life experiences, poor diet, tiredness, poor attendance, punctuality

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Desired Outcomes	How
<p>1) To continue to narrow the disadvantage gap by addressing inequalities and raising the attainment/progress of those students entitled to pupil premium.</p> <p>2) To raise the self-esteem and aspirations of students entitled to pupil premium through pastoral support and extracurricular activities</p> <p>3) To support the more able pupil premium pupils to ensure they are stretched and targeted to meet their potential.</p> <p>4) To continue to work with families raising aspirations and developing parenting skills</p> <p>5) To provide support for families to ensure good attendance and punctuality</p>	<p>Targeted additional support strategies resulting in every student, however financially disadvantaged being able to:</p> <p>Improve their levels of attainment and progress</p> <ul style="list-style-type: none"> <li>• Close attainment gaps</li> <li>• Have full access to our curriculum</li> <li>• Have full access to pastoral support through SERIS</li> <li>• Take part in residential experiences</li> <li>• Improving attendance</li> </ul> <p>Access extra---curricular provision</p> <ul style="list-style-type: none"> <li>• After school clubs, lunchtime club</li> <li>• Breakfast club</li> </ul> <p>Provide support for families through EH, CIN, CP</p> <p>Providing access to adult learning</p>

Provision	Research/Evidence	Cost	Objectives	Outcomes
Reading intervention (RI), 1:1 tuition for phonics, spelling, maths, comprehension - targeted children	One to one tuition EEF +5	£37000	RI-Increase reading age KS1 children accelerate phonic phase progress Gaps in mathematical learning addressed Improve spelling through use of Toe by Toe	RI - reading ages increased by at least months Children's individual tracking/IPPs show good progress
Small group tuition to address individual learning need - talk about pictures and self-	Small EEF +4	£17000	IPP targets are addressed	Improvement in children's independent writing and ability to learn



regulation, Socially Speaking				independently in class.
Breakfast Club	The BC has been established for a number of years, to address children coming to school without breakfast. Leeds university <a href="http://www.esrc.ac.uk/news-events-and-publications/impact-case-studies/the-breakfast-EEFect-on-school-performance/">http://www.esrc.ac.uk/news-events-and-publications/impact-case-studies/the-breakfast-EEFect-on-school-performance/</a>	£4500	To ensure children have breakfast and are ready to learn.	Around 30-40 children use breakfast club each day.
Lunch time Club	The LTC has been established for a number of years, to address issues that can occur during lunchtimes and poor behaviour in class. Historical school evidence shows the impact of the club on reducing incidents in the playground and improved behaviour for targeted individual pupils in class.	£3200	No learning time is lost as a result of poor behaviour during lunchtime.	Outcomes positive for individual children - less issues with children who find getting along on the yard difficult
SERIS	Social and emotional learning EEF Toolkit +4	£4000	Specialised programmes which are targeted at individual and groups of children and or their carers with particular social or emotional problems	Emotional need are addressed - HT/DHT supervise SERIS Worker. Positive testimonials from Parents/Carers
SENCO Time to Support Families and monitor interventions	Parental Involvement EEF Toolkit +3	£11 000	Families are supported at Early Help. Child in Need and Child Protection Interventions are effective	Improved outcomes for families from action plans - Numbers of families supported reported to Governors' Safeguarding Committee. Interventions monitored and reviewed termly to



				ensure progress. - See IPPS
Subsidies for residential, swimming and trips	Outdoor adventurous learning EEF Toolkit +4	£6300	All children attend outdoor learning activities	All children participated in all residential visits and trips.