



Evaluating the Impact of the Pupil Premium

Type of Activity	Evaluation of impact
Breakfast	Number of children attending school without breakfast reduced >60% of children attending are PP up to 40 children attend daily Punctuality improved – see historic data
SERIS	Pupils and family were supported during the terminally illness of a grandparent. See parents letter. Cdn feeling anxious supported. Anger management intervention for a child at risk of exclusion. Friendship groups help new children settle into school. See SERIS workers records for more evidence.
Funding support for school trip, minibus	Impact to be reported to governors through SL interviews. Cdn experiences broadened.
SENCO	Support families through EH, CIN, CP See action plans and termly report to governors
Bus Pick up	See case study for child M (Historical)
TA 1:1	Children's ind misconceptions addressed see IPPs
Reading Intervention	See records all show an increase in reading age
Phonics intervention/Spelling	See individual children's tracking, shows increase in knowledge of phonemes and applying them to reading and spelling. IPP
Y6 teacher release	PP made more progress than not PP
Y1 phonics intervention	See IPPs
Small group intervention	Progress in writing –Talk about Pictures. Self-Regulation - cdn can now access whole class teaching
Toe by Toe	Progress on Toe by Toe book